Class I Trinity Term 2019

Areas of the curriculum where you may be able to help your child this term. Thank you for your continued support. For any enquiries regarding curriculum email: lemery@crescentschool.co.uk

English Mrs Emery	Continue to encourage your child to read on a daily basis, question their understanding, and enjoy talking about the stories. Ask your child to tell you how they read a word they were initially unsure of. Regular time on Reading Eggs is so beneficial. Share books together and visit the library to enable choices beyond school scheme books. Point out capital letters, full stops, question or exclamation marks and ask why they are there. Praise any time your child chooses to write at home. Children often like making little project books – encourage them to use their phonics, grammar and spelling and super letter formation.
Mathematics Mrs Emery	Talk about numbers: ask your child to order playing cards, you start a sequence and ask them to finish it off or vice versa. Sequences can be counting by 1,2,5 or 10. Missing numbers always benefit from practice – particularly when the first number is missing e.g.? - 3 = 5. Let them help you weigh items or measure liquids in the kitchen. Practise doubling and halving and talking about the relationship between the two. Solve simple story problems together using apples or sweets. Use mathematical language in your everyday talking: can you see a number bigger or smaller than the one in the shop window?
Spanish Señora Tourigny	Ask your child to teach you Spanish words! Our topics this term include numbers to 31, months of the year, the family and modes of transport in Spanish. Please encourage them to sing the Spanish songs we learn in class.
Science Mr Webb **Computing** Mrs Emery	**Science** Investigate your garden for locally occurring plants and flowers. Can you name any of them or find out what they are? What do they need in order to grow well? Do they look healthy? Observe together how different animals move. What do they eat and how do they find it? Which animals only come out at night and why? Can you see any? **Computing** This term we will continue to build our word processing skills incorporporating digital art – studying a number of artists and recreating work in their style on the computer. We will also be looking at and enjoying e-books. Continue to practise word processing and keyboard skills at home, particularly typing skills.
Humanities Mrs Emery	**RE -** Talk to your child about special places for your family and that Christians believe the Church is a special place. What do different people in your family do to remember places and retain their importance? **History –** Talk about castles and the location of them. What would it be like to live in one? Who used to live in castles? Maybe visit a castle such as Kenilworth or Warwick Castle. **Geography -** Talk about the weather with your child – discussing types of weather and how we dress accordingly. Watch a weather forecast with your child and discuss the weather symbols shown.
Art Mrs Byrne **Music** Mrs Barnes	**Art & Design -** Can your child thread a needle and do simple running stitch? Look at portraits and think about how we draw the face. **Music -** Listen to different styles of music and discuss them together. How did it make you feel? What instruments could you hear?
Sport Mrs Emery Mr Phillips	Work on striking and fielding skills with your child. Play family tennis, cricket or rounders type games. Allow your child to be active, improving their athletic skills by running, jumping and throwing. Go for a family swim.